

CARRY MY STORY

Connecting schools with one another and their neighbourhoods

Madni Academy learners from Year 7 were specifically chosen by **Yorkshire Spirit** to take part in a project called 'Carry my story,' through which they have linked up with year 5 learners from a primary school in Huddersfield.

The purpose of the project is for "Schools and community groups to explore individual and group identity. They meet, listen to, record and select related stories, which they share and exchange with their link partners". The project enables a range of people from diverse backgrounds to get together and explore aspects of identity, diversity, equality and community.

In Art, the year 7 students and their mums have been working on personal identity boxes. The boxes have been beautifully crafted to represent themselves, and students filled the boxes with information about themselves as well as gifts.

Leading the cross-curricular Art project, Saima Apa explains: "A number of meetings will take place with our link school before the final café style event in Huddersfield when performances and exhibits will be shared with partners, families,

other schools and invited guests."

The first meeting on 29th November 2017 took place at Huddersfield library between the twinning partners Madni Academy and Spring Grove Junior School. Students from both schools were excited about the project and were looking forward to meeting students from their link school. They then spent time together learning about each other and sharing their identity boxes which included personal items representing their identity. Saima Apa was delighted with the initial meeting saying, "It was a fantastic opportunity for our girls to work together with students from diverse backgrounds. They really enjoyed the time spent together and look forward to the next stage in the project."



A Warm Welcome

I'd like to say goodbye to our Junior Editor, Anisa Imran Year 11, She has worked with us on the newsletter from the start, but is now concentrating on her GCSEs.

We'd like to welcome our new Junior Editor, Ayesha Patel Year 10, I'm sure you'll agree she's done a fantastic job with the latest edition of the Madni Tribune. Welcome on board!

Newsletter

Awards 2017

JOURNALIST OF THE YEAR:

Sumayyah Khan (YR 10)

TEAM LEADER OF THE YEAR:

Habeebah Aswat (YR 10)

JUNIOR EDITOR APPRECIATION

AWARD: Anisa Imran



السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Head Teacher's Message:

Dear Parents/Carers,

A very warm welcome to all parents, new and old. The beginning of this academic year is a very exciting time for us here at Madni. The school recently celebrated 30 successful years of MMGHS with a total rebrand; we are now proud to be known as **Madni Academy**. We also have a chic new logo and a jazzy new website to complete our new look, please do take the time to have a quick browse through online. In keeping with the change, I'm sure you'll agree with us, that our secondary pupils look very smart in their new school uniforms.

As usual, it has been a busy first term at Madni. I'm very pleased at the number of parents who were able to join us for the Curriculum and Assessment workshop in October, IA there are plans to run further workshops next term- watch out for details.

I do hope that you are able to join us for our Banquet Meal on 16th December 2017 as we celebrate Inspirational women. Finally, wrap up well and keep warm, the winter months look set to welcome us with a big freeze! Enjoy the break and IA we shall see you all back safely in 2018.

Your Servant in Islam, Shakera Mirza



Pincushions

Obesity is a growing concern. Did you know approximately 2.1 billion people in the world are obese or overweight? As part of cross-curricular learning on healthy eating, in Textiles, the Year 8s designed and stitched an array of fantastic fruity pincushions to encourage a healthy diet. The girls researched pin cushions and sketched designs of their favourite fruits. They then cut out the template on felt fabric and used their skills to securely stitch the pin cushions together. The designs were enhanced through using different embroidery techniques, additional precise detail was created using medium such as beads and sequins.

The message which the Year 8s wish to promote through this project is the importance of a daily 5-A-Day diet of fruit and vegetables, and the fact that having a healthy body creates a healthy mind.



Aishah Polli and Maariyah Khan Year 8

Obesity

During Year 8's H.E.F lessons, the students have been learning about obesity, the risks of obesity and how to prevent obesity. The girls also learnt about a balanced diet and the portion sizes that should be used to remain healthy. They have been carrying out research projects on obesity for the past term looking at the causes and effects of obesity. The students are working towards creating coursework that is GCSE standard and have definitely made a strong start.

One of the key interactive tasks the students carried out during lesson was a challenge whereby, each student had to create a different dish that was low in fibre, low in sugar and low in fat.

The students created their own recipes and put together a meal suitable for an obese person. They made meals like stir fry with cooked vegetables and baked potatoes with different types of salads (such as pasta salads, chicken salads and Greek salads).

One of the year 8 students stated 'I had an enjoyable experience experimenting and creating different foods.' The girls gained a lot of insight into obesity and the dietary requirements for those who are over-weight.

Maariyah Khan Year 8A

Reading Club

We at Madni Academy have been running a Secondary Reading Club for the past 4 years, and are excited to announce our newest project - the Primary Reading Club. This is managed by the SENCO Hanifa Khatun, but run by student Mentors. The aim of the session (which takes place twice a week) is to build confidence and a love for reading. Students with identified needs are given extra support in both reading and spelling during these sessions.

The results of the Reading Club speak for themselves; we have seen many students who have made good progress and have appreciated this extra support as they grow in confidence. What is most outstanding is that with the support of the SENCO, the Reading Clubs are run entirely by dedicated student mentors from years 8, 9, 10 & 11. These students voluntarily free up their mornings and support their peers in their learning. The Mentors keep track of their Mentees progress and confidently record feedback which is discussed during regular meetings with the SENCO to help improve the learning experience during these sessions. Our school is blessed to have such aspiring, determined and caring students.

I pray that Allah blesses their efforts and rewards their parents for the noble children raised— Ameen.

Did you know?

- ♦ About one in five school aged children are obese.
- ♦ More than 2 billion people in the world are obese.



A visit to the Synagogue

Maariyah Khan Year 8A

Did you know that there are approximately 7,442 billion people in the world's population today? Out of that, 6.5million are followers of Judaism. As part of their Religious Studies topic on Judaism, and during **INTERFAITH WEEK**, the Year 8's went on a trip to the **Mount Sinai Synagogue** in Leeds. They were warmly welcomed by Education officer Carol Adams and her assistant Jane who helped the students understand Judaism. The first part of the session consisted of Carol delivering a presentation on the history of Judaism, different forms of Judaism, and



some of the laws and the daily life of Jews. During a short question and answer session, she allowed for the asking of questions which the students had prepared before-hand.



The girls had a close look at the very expensive and entirely handwritten Torah scroll which was stored securely in the Ark. The Torah is in Hebrew, it is written over a long period of time using a quill and on parchment—in this case cow skin. The Jews followed Kosher dietary rules (similar to Islamic Halal rules), and the parchment used for the Torah would have met the Kosher requirements. Jews observe the holy day of Sabbath starting at sunset on Friday, until sunset on the Saturday. This is a day of rest, when they come together as a family for quiet contemplation and worship leaving all worldly concerns behind. Jayne demonstrated what a typical meal would look like for a Jewish family observing the Sabbath.

POPPIES



The 11th hour. The 11th day. The 11th month. Why this day? Why this time? And why is it significant?

Every year in November -all over the country –people celebrate

Armistice Day, this is also known as Remembrance Day. During school assembly, the **History** teacher, Nadia Apa, explained that Armistice Day marks the armistice signed between the Allies of World War I and Germany at Compiègne, France, for the end of hostilities on the Western Front of World War I. Whilst walking around the streets or shopping centers, you may have noticed vibrant, red poppies on display. The poppy flower is symbolic and remembers those who died in World War 1. A minutes silence is usually held to show respect to those who died in the war.

It's not only the soldiers that are remembered, but the day also commemorates nurses, doctors, food suppliers and many more who died during these dark days. Each had a different role to play in the war, and each one was just as worthy as the other.

In keeping with the theme, **in English**, the year 9s have been studying **Jane Weir's** famous poem **Poppies**. Jane Weir is a British poet who uses powerful language and detailed imagery to express emotions and feelings about her son who has either died or gone missing during the war. She explores the after effects of war and shows what it is like to be a mother who sent her son to war; initially proud, yet later on left with indescribable grief.

She shares her personal experience highlighting that it was not only the soldiers and those directly involved in the war effort that sacrificed everything for the country, but also the mothers, the wives and families of the soldiers who inevitably suffered too.

By TAYYABAH BIBI YR 9

"I pinned one on to your lapel, crimped petals, spasms of paper red, disrupting a blockade; of yellow bias binding around your blazer" Jane Weir, **Poppies**

Both Carol and Jane were delighted with the outstanding behavior and exemplary manners displayed by all the students, they commented on the 'beautiful shining faces' of the students who listened attentively and with respect throughout the sessions. Carol later emailed the school to express their admiration on meeting the 'delightful girls...and warmly welcomed the school back in the future.'



INTERNATIONAL DAY OF THE GIRL CHILD



EXPERIENCE

Here's a shocking statistic. Only thirty percent of girls in the world are enrolled in a secondary school. And two thirds of the seven hundred and seventy-four million illiterate people in the world are female.

Since 2012, 11th October marks the International Day of the Girl. This day aims to highlight and address the needs and challenges faced by girls all around the world, while promoting their human rights. International Day of the Girl encourages the idea that adolescent girls have the right to a safe, educated and healthy life, not only during their teenage years but also as they mature into women. To commemorate this day, the students in Year 10 presented an assembly to the rest of the school. The students spoke about the background of International Day of the Girl, its aim and its purpose: to ensure girls all over the world are supported during their adolescent years so they can fulfil their potential to change the world.

As well as focusing on International Day of the Girl, they also incorporated stories of the women of Islam and their many achievements and contributions to our religion. A beautiful example that was presented explains, that the life of the Prophet SAW was a success aided by women. Khadijah R.A, the Prophet's wife, supported him until her last day. She was the first believer, she gave herself, her wealth and all that she had for our deen.

The other wives of the Nabi SAW assisted with the propagation of Islam by teaching the hadith, sunnah and the Islamic laws which are still being studied today. None of this would have been achieved were it not for their education and upbringing.

It is important that we recognise the empowerment given to girls in their times of crisis and raise awareness about the mistreatment and gender discrimination still happening around the world today.

A RECENT SURVEY revealed that two-thirds of employers look for graduates with relevant work experience, because it helps them prepare for work and develop general business awareness. Also, work experience helps students gain a better understanding of a career, and can give an insight into the work involved. It also shows employers that students have the motivation and commitment required, for this reason Madni Academy arranged for the Year 10s to go out on work experience, for a week, at their chosen workplaces.

Students at the Academy had the opportunity to sample the different career opportunities out there and explore the different job roles available. Spending time on site and speaking to employers gave them a unique chance to get a real sense of their chosen industry, moreover they experienced first-hand what was involved by spending time working in and interacting with professionals from their chosen field of work.

During their week of work experience, the students were gently introduced to the world of work. They learnt the *do's and don'ts* of the workplace and in some cases were also given the opportunity to communicate and interact with patients and customers.

The girls' chosen work placements ranged from nurseries to pharmacies, various surgeries, and even an optometrist. One student commented, "It was so exciting! I felt like an adult and was actually given the chance to answer phone calls and interact with the patients!" Overall student feedback proved the experience was hugely beneficial and the school is proud of the fact that our students returned with excellent feedback and comments from their placement 'employers'.

Students commented that the work placements had helped boost their confidence enormously and that it had taught them how to behave in a professional setting. Overall It was a thoroughly enjoyable experience for everyone.

Sumayyah Khan Year 10

Asmah Umar Year
10



This term, the Year 7s attended a health and safety workshop run by First Aiders, Rahyla Apa and Nadia Apa. The aim of the workshop was to teach us about the importance of CPR, which stands for **Cardio Pulmonary Resuscitation**.

After a brief introduction from the teachers, we watched an informative video on CPR. Following this, the teachers staged a short scenario where Nadia Apa fainted in the science lab and Rahyla Apa, as the trained first aider, performed CPR to save her life whilst demonstrating the correct steps. The funniest part was when Nadia Apa fainted and the expression on Rahyla Apa's face when she found out! Even though the sketch was amusing in parts,

we learnt some serious lifesaving skills that we may have to use at some point in our lives.

We learnt what to do when seeing someone not breathing or collapsed on the floor, and how to safely save their lives without hurting them. The CPR session involved administering mouth to mouth, and compressions to the chest on dummies which are specifically designed for this purpose. Our teachers were pleased with the CPR skills we were able to demonstrate, and we were all awarded with a certificate to say we had passed the skills workshop on how to administer CPR.

By Laaibah Iman Pasha 7a



Refurbished

Library



We are thrilled to announce that the library has recently been updated and improved. There was a stampede (well nearly!) at the news of the opening library as many of our students are avid readers. And now with a newly-added collection of books, it will entice any reader to pick up a good book and settle down with it!

The library has been designed with comfort in mind with the addition of new sofas, cushions and study tables for those looking to get more serious! If you haven't already made it to the library, then here's your chance. The library is open every lunch time, come down and see what it can offer you.

By Maryam Ziaullah Yr 8A

STUDENT SHURA

Welcome to the Student Shura of 2017-18. The Student Shura is the democratically elected school council which represents the student voice in school.

Before I go on to reveal the results of the Shura elections 2017, I would like to briefly mention a project that the Shura had been working on towards the end of last year. The most significant development which involved the Shura at each stage, were the changes to the school uniform. Alhamdulillah the new uniform is both smart, practical and has been well received by all.

Moving on to this years agenda for the Student Shura, the focus will be on gaining recognition for the school in terms of media focus. Students have communicated their desire to get involved in working for charities and highlighting the great need present in the Muslim Ummah today. Another issue on the agenda raised by students, is considering changes to the current PE uniform. More details to follow.

Results of Student Shura Elections 2017:

Congratulations to the following students.

Treasurer: Ikraa Mehmood (Year 11),
Iqra Bibi (Year 11, Vice)

Chairperson: Ruqayyah Rauf (Year 10),
Zaynab Intezar (Year 10, Vice)

Project Managers: Tayyabah Bibi (Year 9)
Halima Islam (Year 9)

Secretary: Maimoonah Hussain (Year 8a)
Saarah Patel (Year 8a)

Khadija Umarji (Year 8b)
Aisha Polli (Year 8b)

Sareena Barbar (Year 7a)
Haniya Ali (Year 7a)

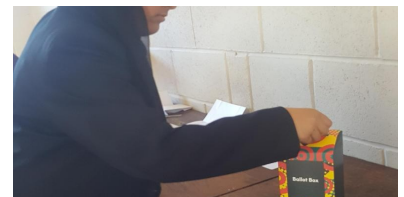
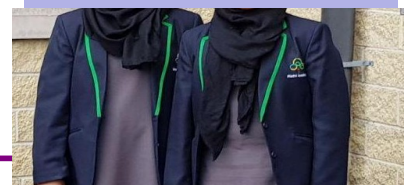
Khadija Kola (Year 7b)
Halima Salim (Year 7b, Vice)

Open day

On the evening of 4th October, Madni Academy held its annual Open Evening, welcoming prospective parents and students to view the opportunities on offer at Madni Academy.

The evening commenced with a beautiful recitation from verses of the Holy Qur'aan by students in Year 8, followed by speeches from the head teacher and a senior student at the school. The student reflected on her time at the Academy, re-telling her experiences and opportunities as a Madni student.

Parents were then offered a tour around the school. If they wished they were accompanied by our very professional student tour guides who shared their insider knowledge with their guests. In addition to showing the facilities on offer they did a marvellous



Secondary Parent Forum Meeting

A huge Jzk to all the mothers that attended the Parent Forum meeting on Thursday 23rd November, it was heart-warming to see so many mums take a positive interest in the future of our school.

Items on the agenda included: highlights of the Autumn term and sharing our priorities for the academic year. Generally there was positive feedback from mums on the development of the school.

Discussion focussed around the PE uniform; the school is considering a change to the current PE uniform for September 2018. The Student Shura will consult with all stakeholders; suggestions will then be submitted to the Head teacher for approval. Proposals from the parents included: relooking at the lunch menu- to offer more variety and healthier options, a sports club, and for the school to stock all items required by pupils as it is convenient for parents to purchase directly from the school.

STUDENT ART WORK @ MADNI ACADEMY



Mixed Media Art by Nusaybah Bajwa Year 10

Take it from Me, I'm in Year 11!

The GCSEs are changing and drawing closer, whether it is by months for some, or even years, there is no denying the incredible amount of pressure on students. Stress can be demotivating and dangerous, causing one to often be heard saying, "I'll do it tomorrow!" when it comes to revision. Picturing the entire revision mountain can be daunting and overwhelming, yet when conquering the mountain each rock at a time, the prospect becomes less terrifying and in fact not as bad as it may initially seem. Here are some steps you can take (from a current student going through the process) to ensure less stress, and better revision:

1. Avoid comparing your abilities with those around you. Those "Oh my God I've revised for 4 hours" conversations are such a wind up. Everyone approaches revision in different ways, so just make sure you've chosen the method that works best for you.
2. Eat right. Treat yourself like a well-honed machine - eat fresh fruit and veg and have a proper breakfasts. Fuel your brain as well as your body.
3. Sleep well. Wind down before bed and don't revise under the duvet or you'll end up revising for less time than you planned. Get your eight hours.
4. Steer clear of any exam 'post-mortem'. It doesn't matter what someone else wrote for Question 3(b), it's too late to go back and change your answers, so it will just make you worry even more.
5. Most importantly, don't leave revision till the night before. Make a list of everything you need to do and then plan how you are going to do it. Don't revise for too many hours at a time, and motivate yourself further by setting a reward for yourself after every hour or so.

Get revising and good luck! *By Ammarah Patel //*

NEWS IN BRIEF

The CURRICULUM &

ASSESSMENT WORKSHOP was held in October. The afternoon session was led by both the Curriculum and Assessment managers to help parents navigate through the changes in the curriculum, at both key stages 3 & 4. They also addressed the new grading and assessment systems that have now come into effect.

Year 7 PARENT'S REVIEW DAY

took place on 11th October for parents to meet their daughter's form tutor and discuss her transition to secondary school.

Year 10 & 11 attended a Career's workshop run by **KIRKLEES COLLEGE**. Career's Officer, Meghan, spoke to students about post 16 options offered by the various Sites run by Kirklees College.

The English Department are delighted to announce the end of year **school performance**, this year it will be an adaptation of Annie, the story of the young orphan girl. Student auditions have already taken place and the main cast list has been announced. The play is a collaboration between various school departments and production is still in the early stages. However the English Department are really excited to have the opportunity to work with our talented students and staff to produce our first all school performance. Watch this space!

Secondary school **ASSESSMENT WEEK** took place for students week beginning 4th December. Students were assessed in every subject and results shared.

Lunchtime **NETBALL PRACTICE** has been taking place routinely for students in years 9 & 10. They are hoping to compete against other schools in an upcoming netball competition.

Places & Perspectives

"Travelling- it turns you speechless, then turns you into a story teller."

Ibn-Battuta

Through the centuries there have been many famous travellers, and indeed travel writers, who have covered huge distances in pursuit of Knowledge and discovery. One such voyager was the Muslim traveller Ibn-Battutta, born in Tangier, Morocco. He started on his travels in 1325 when he set off on his Journey for Haj, yet he continued to travel the world for nearly 30 years, covering approximately 75,000 miles whilst visiting the equivalent of 44 modern countries. He documented his numerous adventures, including almost drowning on a sinking ship, nearly being beheaded by a tyrant ruler and surviving an attack by bandits, in a book generally known as Ibn Battuta's *Rihla* or *Journey*.

Through the *Places and Perspectives* travel writing unit in English, the year 8's explored different forms of travel writing, and analysed the techniques the writer's used to engage with their audiences. In particular, they focused on writing to inform and describe, later researching, drafting and designing their own Information leaflets to attract visitors to their hometown. Rizwana Apa was impressed with the final results of the leaflets, saying many of them were good



STUDENT OF THE TERM

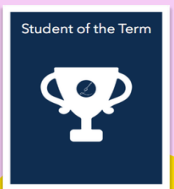
KEY STAGE 3:

Zulaikha Lateem YR 7A

KEY STAGE 4:

Hafsah Hussain YR 10

Congratulations from all your teachers. Masha Allah, a well deserved



HADITH OF THE MONTH DECEMBER 2017

The Prophet (sal Allahu alaihi wa sallam) said, "By Him in Whose Hand is my life! You will not enter Jannah until you believe, and you will not believe until you love one another. Shall I inform you of something which, if you do, you will love one another? Promote greetings amongst yourselves by saying **As-salamu 'alaikum to one another**) "[Sahih Muslim]

ATTENDANCE RESULTS TERM 1

BEST FORM ATTENDANCE:
7A & 7B 99%

OVERALL SCHOOL 97%

The **ASSEMBLY** theme for the month of Rabi Al-Awaal is the Messenger of Allah, Muhammed SAW. Throughout the month students and staff have delivered presentations and assemblies to learn about the life of the greatest man in the history of mankind. We have covered his birth, the childhood years, his marriages, through to the revelation and prophet hood. We looked at his appearance, manners and personality, his miracles, his teachings and his legacy to mankind.

We pray to Allah that He allows us to appreciate the benefits and sacrifices our Rasulullah SAW has made for this Ummah, and may Allah Guide us by keeping us steadfast upon his Quran and sunnah. Ameen.

HOUSEGROUP WINNERS TERM 1

WINNING GROUP: EHLE AYESHA
CONGRATULATIONS to the winning house group for working together as a formidable team and collecting a massive 2318 number of Positives.

STUDENT WITH MOST POSITIVES:-
ZAHRA AKHTAR -YEAR 9)260 POSITIVES

Your teachers' are proud of you, Masha Allah, well done.

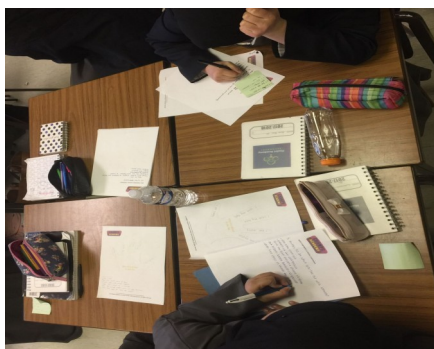


KIDS CONFIDENCE COACHING

A huge thank you to Shaffia Khatun, a **CHAMPS Academy** coach for children and young people. Shaffia is a qualified coach, and has experience working with vulnerable children and young adults, providing specialist one to one and group coaching sessions to help boost children's confidence and self esteem.

We were very fortunate to have booked Shaffia for series of workshops for our secondary students this term. Some of the workshops she led were:

- ◇ Exam Stress
- ◇ Emotional Resilience
- ◇ Body Confidence
- ◇ Social skills



Student Feedback WORKSHOP:

Body confidence & Social Skills

"Recently, Year 8 attended a workshop on Body Confidence and social skills. The workshop was delivered by Shafia Khatun, a life skills councillor.

The workshop consisted of a variety of activities, but focused mainly on building our own self-esteem, confidence and social skills to help us interact with others more comfortably. Amongst other things we discussed the reasons why a person may be affected by how they look or what others may say about them. I loved the fact that we were encouraged to be positive about ourselves and were allowed to appreciate how each of us was unique in our own way. Following this motivating experience, the pupils left the workshop with more awareness of the issues affecting people their age, but also with positive messages and useful strategies to help them cope with life as young teenage girls. "

Maryam Ziaullah Yr 8A

