

Madni Academy RS Learning Journey

YEAR 11

1. Marriage & the family

Christian beliefs on Sanctity of life and belief in death

3. Revision Islam & Christianity content

Support of the local Parish in all aspects of family life

2. Matters of Life & Death

Exam questions past papers on Christianity and Islam

KS4

Summary - Students will have focussed on GCSE Philosophy and Ethics. Using skills to deconstruct, analyse, evaluate divergent views

4. Living the Christian life

Key aspects of Christian worship

Muslim teaching on Prejudice and discrimination

Why philosophy is important

YEAR 10

3. Christian Beliefs

Christian belief in Jesus as part of Trinity

2. Equality

1. Philosophy Of Religion

Summary- Students will have focussed on GCSE Philosophy and social Justice. Using skills to demonstrate knowledge and beliefs and practices and looked at similarities and differences with religious beliefs

Foundation Beliefs for Muslims

Key aspects of Muslim worship

3. Muslim Beliefs

4. Living the Muslim Life

2. Multi-faith society

Advantages and disadvantages of a multi-faith society

1. Community Cohesion

Examine Britain as a diverse society

YEAR 9

6. Judaism

Origins, basic beliefs and Jewish festivals

4. History of Islam

Muslim contributions that have influenced & shaped the world today

5. Contemporary Issues

Islamophobia, technology, social media, importance of etiquette

3. Ramadhan

Fiqh (rulings of Ramadhan), significant days.

2. Beliefs and virtues in Islam

Belief in Allah: Tawhid, shirk, merc and creations of Allah

Skills: Investigation, interpretation

1. Muhammed: The Early Years: the making of a prophet

Birth, marriage, prophethood, persecution Hijrah

Skills: empathy, reflection

YEAR 8

11. Halal and Haram

8. Christianity

9. Four Women of Islam

10. Wives of the Prophet Muhammed SAW

7. Eesa A.s

6. Hijab

YEAR 7

KS3

5. Charity Muslim Dress Prophets

4. Sikhism Ramadhan

3. Places of Worship

2. Salah

1. Purity

To deepen pupils understanding of God as taught by Islam and looking at the main religions in GB. To develop responsibility and respect for diversity , to link the beliefs and practices of the different faiths and world views.