



Madni Academy

A quest for faith and knowledge

EARLY YEARS

PRIMARY

SECONDARY

Prevent Policy

Approved by: GB

Date: September 2023

Last reviewed on: September 2023

Next review due by: September 2025

Safeguarding Lead: Shakera Mirza

Prevent Policy

Introduction

Madni Academy is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognizes that safeguarding against radicalization and extremism is no different to safeguarding against any other vulnerability in today's society.

Radicalization is defined by a process by which people come to support terrorism and violent extremism and, in some cases, to then participate in terrorist groups.

The current threat from Terrorism and Extremism in the United Kingdom is real and severe and can involve the exploitation of vulnerable people, including children and young people.

This policy is designed to provide a clear framework to structure and inform our response to safeguarding concerns for those young people who may be vulnerable to the messages of extremism. In addition, it provides details of the local agencies processes and expectations, as well as key contacts.

This policy aims to:

- Make it clear that:
 - violent extremism is not part of the Islamic faith
 - There is no place for extremists in MMGHS including expression of extremist views vocal or active which are opposed to fundamental British values
- Protect all pupils from harm and to ensure that they are taught in a way that is consistent with the law and the British values of tolerance, democracy and liberty.
- Address both Awareness of *Prevent* and the risks it is intended to.
- Enable pupils to explore issues like terrorism and the use of violence in a considered and informed way.
- Facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government.
- Make pupils aware about extreme views and about those who hold them and why these are Islamically wrong.

School aims to guide its students to understand others, to promote common values and to value diversity, to promote awareness of human rights and of the responsibility to uphold and defend them, and to develop the skills of participation and responsible action. PREVENT is a key part of the Government's strategy to stop people becoming terrorists or supporting terrorism. Early intervention is at the heart of PREVENT in diverting people away from being drawn into terrorist activity. PREVENT happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation.

All staff have an awareness of the PREVENT agenda and training is provided.

Roles and responsibilities

The responsibility for the implementation of this policy and provision rests with the Headteacher and Prevent Lead. On an operational basis, the management, responsibility and evaluation of this policy is undertaken by the Assistant Headteacher and the wider Pastoral Team.

Any member of staff or students at School who have any concerns regarding the issues identified within this guidance policy should report those concerns immediately and no later than the end of the working day to the Designated Safeguarding Lead (DSL) or a member of the Safeguarding Team at School.

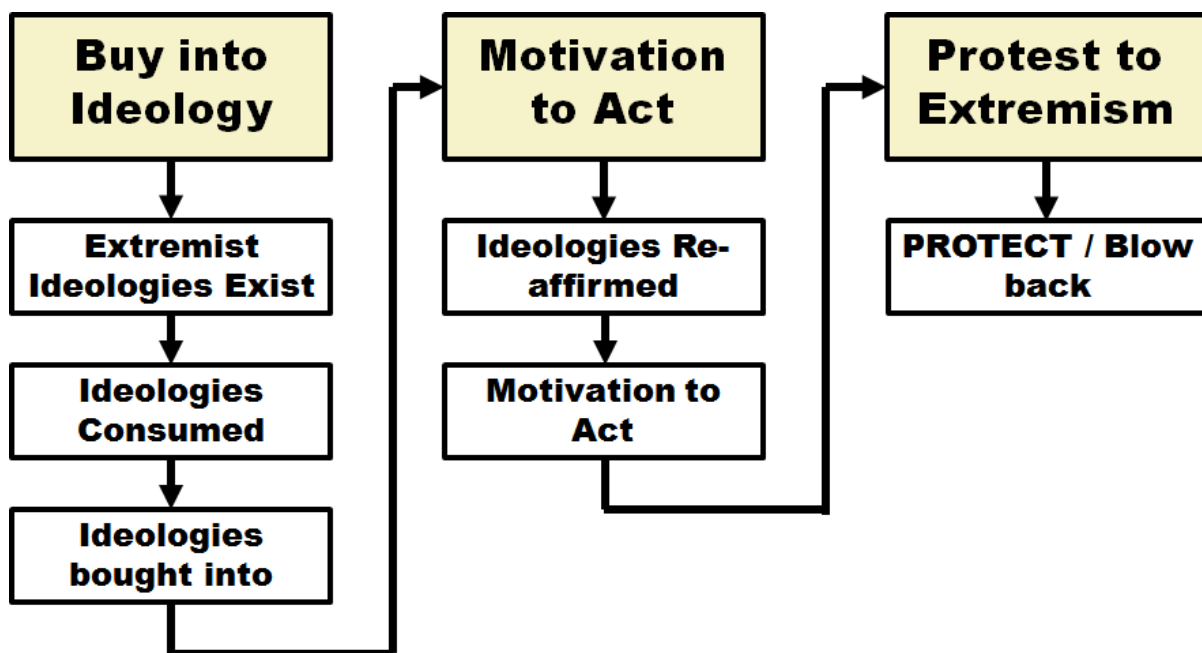
The National and Kirklees PREVENT strategy

The National PREVENT Strategy defines extremism as;

“the vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces”.

Radicalisation is defined as;

“the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups”. The Kirklees PREVENT Strategy recognises that extremism is often a process with opportunities to intervene and divert someone on the path to radicalization. In Kirklees, the focus centres upon preventing radicalization or identifying risk at the earliest possible stage and diverting people through appropriate support before the risk comes out at a more severe and harmful level.



Young people growing up will experience risk associated with the transition from childhood to adulthood and this can involve exploring alternative ideologies and engaging in risky behaviours therefore it is vital that the focus of PREVENT work is targeted at preventing people exposing themselves to risk and providing early support to PREVENT further escalation of risk. School supports this work by building a strong curriculum that enables children and young people to think critically and build resilience along with providing positive supportive mechanisms within their school and local communities.

Curriculum

The School will achieve the aims of this policy through a variety of activities throughout the lifetime of the school (below is a small sample of activities which among others can take place in school)

	When	Activity details	Where	Monitored By
1	Throughout the school life	Teach Islamic values of tolerance Forgiveness, Helpfulness, Generosity, Respect, Humility, Neighbourliness	Across the curriculum	HT/SLT/subject teachers

2	Throughout the school life	Teach about Prophet's (saw) love for all humankind giving specific authentic <ul style="list-style-type: none"> i. Examples of Qur'anic text ii. Examples from Hadeeth iii. Examples from the life of Sahabas (ra) 	Across the curriculum PSHCE Assemblies	HT/SLT
3		Engagement with Other faith groups	Interfaith week/programme including of visits to places of worship.	HT/SLT
4		Teaching of British values	PHSE / school activities i.e school council and annual mock general election	Trustees/HT/SLT
5		Workshops in PSHCE involving the Kirklees prevent unit	RS Teacher PHSE Teacher	HT/SLT
6		<u>Projects</u> <ul style="list-style-type: none"> • Fund Raising – to instill culture of caring for others, raising funds for both Muslim and non-Muslim charities. • Cross-Curricular Annual Day - to appreciate others' cultures. • Living Islam –increase awareness and remove misconceptions • Feed the homeless/needly • Working with Muslim/non Muslims to engage with the wider community 	<ul style="list-style-type: none"> • Various days at school • Summer term • All classes • Working with various organizations in the community • Food bank • Residential care homes • Litter picking in the community 	HT/RS teacher

Addressing key points to fulfil statutory duty

In order to fulfil their statutory duty authorities within these areas should address the following key points;

Risk assessments

- Assess the risk of children and young people being drawn into extremist ideologies within School
- Demonstrate an understanding of risks affecting children in the area
- Have clear safeguarding procedures in place via the Designated Safeguarding Lead (DSL) – including appropriate recording keeping
- Respond in an appropriate manner in issues of concern, making appropriate referrals to Channel
- Prohibit extremist speakers within the school

Please refer to the school Prevent Risk Assessment - Extremism and Radicalisation document for further information on risk and control measures in place.

Staff Training

- Assess the individual training needs of staff within their institution (including governors)
- Ensure key staff are trained using the Workshop to Raise Awareness of Prevent (WRAP) via the Kirklees Prevent Coordinator, Kirklees Children Safeguarding Board or North East Counter Terrorism Unit.
- Ensure that the Designated Safeguarding Lead within institutions cascades appropriate Prevent related information and guidance to staff.

Working partnerships

- School use existing local arrangements such as the Kirklees Safeguarding Children's Board, Kirklees Prevent Coordinator, the Kirklees Learning Service and or North East Counter Terrorism Unit for Prevent related issues.
- Schools engage with parents and families, providing assistance and advice to these individuals and families where necessary.

IT Policies

- School have suitable filtering policies in place (including the use of wifi)
- School conduct regular e-safety awareness sessions raising awareness of the online risks of harm to children and staff.

Visitors and the use of the school premises.

If any member of staff wishes to invite a visitor in the school, they must first complete a visitor request form.

Only after written agreement from the Head Teacher can the visitor enter school and then they will be subject to Safeguarding Checks including DBS checks and photo identification. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes.

Upon arriving at the school, all visitors including contractors, will read the child protection and safeguarding guidance and be made aware of who the DSLs are and how to report any concerns which they may experience.

If any agreement is made to allow non school groups or organizations to use the premises, appropriate checks will be made before agreeing to the visit.

Usage will be monitored and in the event of any behaviour not in keeping with this Prevent Policy, the school will contact the police and terminate the visit.

Monitoring, Evaluation and Review

The policy will be promoted and implemented throughout the school by teachers, form tutors and the headteacher. The headteacher will assess the implementation and effectiveness of this policy and review the policy periodically, as necessary. Records of incidences will be kept to enable the school to monitor the effectiveness of the policy. The policy will be reviewed annually along with other safeguarding policies.