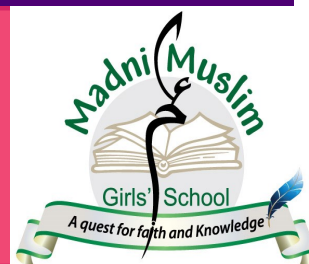


# The Madni Tribune

## NEWSLETTER



### Shakespeare Week Performances

For Shakespeare Week our key stage 3 students brought Shakespearean drama to life by performing the Shakespeare text they had been studying that term. As students of the famous bard they had the opportunity to see the beauty of Shakespeare's craft and language in 'action', appreciating that the texts were never intended to be read in the confines of a classroom, but to be dramatised on stage. Year 7 studied *Twelfth Night*, Year 8 *Macbeth* and Year 9 *The Merchant of Venice*. Students had a packed two weeks of rehearsals in which they did a fantastic job of memorising the lines in the original Elizabethan English, and even more remarkable was the dramatic, emotion filled and to the point of delivery of the lines and acting on the day. The staff and students in the audience later enthused how they'd been pleasantly surprised with the professional delivery of the lines as they gasped, laughed and cried watching the plots unfold.

Students worked extra hard to prepare the stage, scenery, costumes and props in time for the school performance; the English department would like to express their gratitude to staff, especially Nadia Apa and Raheyla Apa for their time and sewing skills in helping to sew the huge stage curtains and costumes in time for the performances.

But the biggest cheer must go to our budding actors who did their teachers proud. The students put in a tremendous amount of effort to make these performances realistic and fluent, and delivering a spectacular show which carried the audience along with them. Well done girls, you did an amazing job!

#### Year 8 - Macbeth

The year 8s performed *Macbeth* as this was the text they had studied and had just finished their assessments based on the same. The play is based on a Scottish nobleman; *Macbeth* - a thane-who is blinded by power, ambition and a ruthless desire to become king. *Macbeth* was played by Khadija Rauf, she portrayed *Macbeth* as the once loyal and heroic thane,

who due to a series of events pushes his limits and goes against his morals to covet the crown for himself. He eventually murders his best friend, Banquo, and the Scottish king to fulfil his ambitions of power.

*Macbeth* is coerced and manipulated by his wife, Lady *Macbeth*, another strong performance by Tayyabah Bibi, who some would argue was the real power behind the throne. As the play develops in its plot of murder and intrigue, the audience are shocked by the decisions of characters blinded by the love for power and wealth, but with the eventual tragic downfall of *Macbeth* and his Lady wife, Shakespeare reminds us that power and greed seized in such a manner can never bring the contentment it promises.

As one of the performers I would like to reiterate how enjoyable I found the whole production; from reading the text to performing in role on stage. The cast members delivered their lines with fluency, and all students participated in the Key Stage 3 production- the actresses, student directors, prop managers, narrators and backstage sound effects performers all contributed to the success of the play. I would like to thank Rizwana Apa for helping us to unlock our confidence or shall I say 'inner actresses!' and for making the experience as fun and exciting as it was. Alhamdo.... we received a lot of praise and positive feedback stating our performances 'were phenomenal'. Well done to all the year groups! In addition, I personally really enjoyed watching the other plays and acting on the stage myself. I would definitely do this again next year.

By Tayyabah Bibi Yr 8

#### Year 7 Twelfth Night

The year 7 classes studied and performed Shakespeare's *Twelfth Night*. The drama follows Viola who has been shipwrecked in a violent storm off the coast of Illyria; in the process she has lost her twin brother, Sebastian. She disguises herself as a boy and assumes the name Cesario for protection. Thus disguised, Viola becomes a page in the service of Orsino, the Duke.

The year group independently held rehearsals under the direction of the student directors, and prepared props and costumes to support their characters. All students were involved in the process, and memorising lines, preparing background scenery and props contributed to an exciting journey for the year 7 pupils; many who had never performed in front of the school before. The year 7s worked very hard and carried out all their duties with an enthusiasm which was catching! We would all also like to thank Hanifa Apa for making this possible.

By Amna Rehman 7B

The year 9s performed the court scene from *The Merchant of Venice*.



FESTIVAL OF CONVERSATION  
Year 10



Lung & Heart Dissection Yr 10



Gluten Free Workshop Yr 9

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

### HEAD TEACHER'S MESSAGE

Dear parents, students and friends of MMGHS,

Alhamdulillah we have reached the end of another successful year. Although Ramadhan seems to be a distant memory, let's take a moment to remind ourselves of all the good intentions we made during this sacred month and see if we can implement some of these before the blessed month of Hajj begins. As a school we have continued to strive towards an outstanding provision; I thank my fantastic team of staff, parents and of course our wonderful pupils for their continued support and duas. We have lots of exciting plans for the next academic year....watch this space!

Enjoy the summer break and stay safe. May Allah SWT safeguard the entire ummah in these testing times. Aameen

Contact us on: 01924-500335 or at [school.office@madnimuslimgirls.org.uk](mailto:school.office@madnimuslimgirls.org.uk) or write to us at: Madni Muslim Girls' High School, 40-42 Scarborough Street, Savile Town, Dewsbury WF12 9AY



“The response from Madni School has been fantastic, and I would like to thank each and everyone that took part in this noble cause. With your support we were able to deliver shelter homes at a time when it was most needed...” **Abdussamad Mulla –Country Director of Al-Imdaad UK**

## Head Girl Selection Process // Ammaarah Patel

With the departure of our year 11s, it is that time of year when the prestigious title of head girl is yet again open to prospective candidates. For interested year 10 students, there are various stages to the selection process as MMGHS looks to select a new head girl to represent their peers and the school. The first stage is the application process where candidates complete a personal statement detailing amongst other things why they think they would be suitable for this role and why they decided to run for the position. Those who are successful at this stage are invited to a personal interview with senior members of staff, including the head teacher, where they asked in further detail about their interests and have the opportunity to elaborate on what they can offer to the role.

There was health interest in this prestig-

ious position, and as one student remarked 'the stakes were high' as candidates waited in anticipation for the outcome. Here are some tips to help you on your way to head girl...

**TIP ONE:** Express confidence and kindness at the same time.

**TIP TWO:** Have a good attendance record.

**TIP THREE:** Always be prepared to help others.

**TIP FOUR:** Brush up on your public speaking skills – as head girl this is an important skill you will need!

**TIP FIVE:** Always work hard in all your lessons and express a strong sense of determination.

**TIP SIX:** Be ready to mentor other students and participate in the Student Shura (student council)

**TIP SEVEN:** Be able to lead others efficiently.

**TIP EIGHT:** Make sure you are approachable and friendly.

**TIP NINE:** Be passionate about your aspirations.

**TIP TEN:** Stay positive no matter what the outcome is.

Following a successful interview and selection process it is with great delight that the head teacher can announce our new head girl for 2017-18 Congratulations to **Ammaarah Patel**. The position of Vice head girl has been offered to **Safiyah Aswat** May the school and your peers thrive under your stewardship, and we wish you a successful term as the new head girl at MMGHS.

Ever wondered what would happen to you if you had the misfortune to cut yourself?

What would your doctor be like?

How good were the surgeons at operating?

Well, your experience would be very different depending on the time period in which you lived.

On the 25<sup>th</sup> of April, the year 10 students took a trip to Thackray Medical Museum. The museum is housed in one of the most impressive build-



ings in Leeds and the only museum of its kind in the North of England.

Nine interactive galleries at the museum are dedicated to exploring the incredible world of medicine. Visitors are able to travel from the Victorian age to the present day to explore the fascinating world of surgery and find out how breakthroughs in science have changed all our lives for the better.

Highlights include Leeds 1842: Life in Victorian Leeds - visitors walk through a reproduction of slum streets complete with authentic sights, sounds and smells and are invited to follow the lives, ailments and treatments of eight Victorian characters, making the choices that determine their survival amongst the rats, fleas and bed-bugs. Pain, Pus and Blood describes surgery before anaesthesia.



*Hannah Dyson's Ordeal* is a video reconstruction of 1842 surgery, before anaesthetics were in use: visitors watch in fascination as a surgeon, his assistant and a group of trainee doctors prepare for Hannah Dyson's operation - the amputation of her leg after it was crushed in a mill accident. (Thankfully the actual operation is not seen in the reconstruction!)

## Learning a new language

nants and 12 diphthongs (combined vowels) this was to improve my reading and writing skills.

During my study I've had to learn the Korean alphabet 'HANGEUL OR HANGUL' 한글 which consists of 11 vowels, 14 consonants and 12 diphthongs (combined vowels) — a — this was an essential step in evolving my reading and writing skills. Fast forward to 2017, although I am not finished with my study of Korean, I am pleased with the progress I have made and I'm proud that that I am now able to partially understand spoken Korean and I can hold a general conversation in Korean.

Some of you may be thinking: out of all the languages in the world, why Korean? And you may be right. According to language experts Korean is world's fifth hardest language to learn. However one of the reasons I finally chose to study Korean was firstly because it's nowhere near as complex as Mandarin - which is said to take 10 whole years of study in order to gain fluency in the language. I also took inspiration from my love of modern day Korea as well as historic Korean culture. In the future I would really love to visit South Korea and would also like to live in either Seoul, Busan or

Daegu, the way I see it is that learning the native language is a practical first step in realising my dream :D

Inspiration to learn a new language also came from reading an online news story about a native Korean who had been learning English since the age of 14. I thought to myself, if this can successfully learn English, why not vice versa?

Apart from the obvious benefits — opportunities in trade, travel and study- did you know that being bilingual from a young age is said to decrease health memory related issues such as premature memory loss, Alzheimer's and dementia?

I hope that through sharing my experience that you have either learnt something new or even feel inspired to learn a new language yourself. I would seriously recommend learning a new language, like anything else it does take dedication, but it's not impossible. If you think that Korean is too complicated, why not challenge yourself with one of the ever popular European languages!

Lastly, 감사합니다! kamsamida! (Thank you!) and 잘가요! jalgayo! (goodbye!)

안녕하세요 ~ Annyeong haseyo

\*Hello in Korean...

Learning a new language can be a very beneficial and enjoyable experience. As you may have already guessed by my opening line, I'm currently studying Korean!

Though I had taken an interest in the Korean language in May 2015, I finally started my new language learning process earlier this year. I must confess, I had attempted to start learning the language earlier on, but then took a 'short' break that lasted exactly 1 year and 11 months! As you can imagine by the end of that time I had pretty much forgotten everything I had previously learnt (which wasn't much! \('^ - ^')/ ) and had to restart again from scratch.

\*Sigh... ㅠㅠ

I had to learn the Korean alphabet 'HANGEUL OR HANGUL' 한글 which consists of 11 vowels, 14 conso-

Unfortunately, the end of the last term marked the end of a chapter - and a phase in the lives of the Year 11 leavers of 2017. The day was one of happiness, memories, sadness and also many, many tears. As the day approached its end, an assembly was held in honour of celebrating the year 11's five years at MMGHS.

The head-teacher opened the assembly with an emotional speech detailing how she remembered welcoming them as nervous- and somewhat timid- year 7s on their first day, finishing with how she was now bidding them farewell and wishing them all the best in the next stage of their lives.

Once the head teacher had finished her opening speech, and in line with Madni tradition, it was time for the Year 10s to present their assembly as a parting gift. But this year as a fun twist, the year 10s decided to 'prank' the leavers (and the entire school!) into thinking they had not prepared anything and would just be presenting the year 11s with a box of chocolates to share amongst themselves!

The year 10 students succeeded in their plan as they watched the faces of the Year 11 students drop in dismay. The rest of the school watched in awe and shock at the unbelievable scenes unfolding before them- and the year 10s deserved an Oscar for their performance as shamed faced students uncomfortable after being told off! The head teacher, having believed the year 10s had failed in their task, shook her head back and forth in disappointment and continued on with the assembly.

Meanwhile the Higher science teacher, Nadia Apa (also being a part of the prank), signalled for the year 10 girls to meet her outside the hall to reprimand them further, this further consolidated the year 11s belief that no assembly had been prepared for them.

Well done Nadia Apa, your acting was excellent!

So it was to the eventual delight of the year 11s when as planned Nafeesah Kayat from year 10, entered the hall again and lead the opening of the year 10 performance. The year 10s each took on the character of the leaving year 11s and role played their leaving peers, prompting the year 11s to try and guess who was being portrayed. The performances were hilarious and much appreciated by all, especially the leaving year group. After the role play the year 10s handed out hilarious pre-prepared certificates reading 'This star is awarded to... For always being....' The students felt they 'were a really cute touch' to the assembly, especially as all of the 19 stars were personally hand-crafted by the Year 10 students.

To finish the day, gifts were presented to the year 11 students, a nice touch to round off the secret surprise party thrown by the year 10s earlier that morning.

Everyone at MMGHS wish the Year 11s all the best for the future and IA we wish them all the success in their exams.

By Anisa Imran Year 10

### DID YOU KNOW?

There's a nine hour difference between Korea's capital city Seoul and London.

Korean is the world's fifth hardest language to learn.

Becoming bilingual at a young age is said to decrease health memory



Are you looking for a suitable college to send your child to after high school? Are you worried because no college seems good enough for your child? Then look no further! Kirklees College, a further education college based in Dewsbury and Huddersfield, offers a variety of courses ranging from Health and Social Care to Hospitality and Catering. They also provide apprenticeships for students who are interested in working for an employer and earning a real wage.

Kirklees College worker, Tessa, was invited to MMGHS to speak to the Year 9 and 10 students about Kirklees College; student opportunities at the college; and the variety of courses and apprenticeships that they could offer. During a PowerPoint presentation she spoke about the various

different Kirklees College centres accompanied by detailed images.

Did you know that Kirklees College work with Hargate Hill Equestrian Centre in Glossop, where students interested in a career with animals can gain experience working with a number of animals including 150 horses? Another piece of information which impressed the students was that the Huddersfield Centre offers nine floors of classrooms, workshops, training restaurants, hair and beauty salons and also an air cabin simulator! The College has many state of the art facilities for students enrolled on each course and also holds many workshops and competitions for ever-willing students to take part in. The girls were surprised to learn that Kirklees College is one of the biggest colleges in the country and boasts over 18,000 students across full time study, apprenticeships and

also part time courses. Overall the college has nine centres across Kirklees and provides courses in art, animal care, construction, engineering, performing arts and much, much more. It seems they have a course to suit all areas of interest!

For many this was a first glimpse into further education and the students were appropriately amazed at all the things the College had to offer. They were given an insight into the different courses available at the college and were also given a chance to look at a day in the life of a Kirklees College student. Not only that, but students also discussed the specified levels and grades required in order to get into the college, which certainly inspired the girls into working harder! It was a very enjoyable workshop and the girls were given a good understanding of college life.

To round off the workshop, PC Julie took the girls outside where they were allowed to sit inside and examine the different features of the cleverly designed patrol car. PC Julie also gave the year 7's a quick blast of the sirens that made an ear-splitting sound, but students found exhilarating! By unanimous verdict, the students thoroughly enjoyed the 'brilliant' workshop. It was educational, informative and extremely entertaining - they hope to see the officers again in the future

FATIMA KAYAT | YEAR 7A

The year 7s went to Cannon Hall Farm in Barnsley as part of learning about farm life in Geography. Students were met by a tour guide who showed them around

the key areas of the farm, and expertly answered questions from our enthusiastic group. They saw a number of farm animals of various sizes -feeding many along the way- and especially enjoyed stroking the rabbits.

The students learnt the difference between urban and suburban and had a closer look at the environmental impact and why Fair Trade is so important in today's world.

No visit to Canon Hall farm can be complete without unwinding at the adventure park and competing against others in the ferret race.

Rumaisa from 7A was one of our lucky winners!  
**MAARIYAH KHAN -YEAR 7A**



## MADNI REMEMBERS

At 11am on 19th June a minutes silence was held nationally to remember those who had died in the tragedy at Grenfell Tower in London. We chose to spend this minute quietly making dua for victims of the inferno- Muslims and non-Muslims alike, for our brothers and sisters affected by the attack outside Finsbury Park Mosque early that morning, and the ummah at large.

All lessons were stopped at 11am across the school and everyone took the time to reflect and raise their hands to Allah in the blessed month of Ramadhan. May Allah give strength, patience and understanding to all those who are affected, and may He keep the Ummah safe and united in the face of such tragedy. Ameen.

## Share your Experience: Question and Answer Session with Ayesha Patel (Year 9)

### What is the Duke of Edinburgh award?

The Duke of Edinburgh's award is the name for a youth awards programme which consists of three sections: Gold, Silver and Bronze. To achieve the Bronze award, you need to partake in six months of voluntary work, 3 months learning a new skill and another 3 months doing physical activity once every week. Once all of this is completed you must go on an expedition whereby you walk and map read for two days, for 12 kilometres each day to the campsite. Once you reach the campsite, you must set up your own tent and cook your own meal. After one night sleeping in a tent you walk back home following a different route.

### Why did you decide to get involved?

I decided to join the duke of Edinburgh's award because it gives you a chance to learn many different life skills including: map reading, building a tent and most importantly team work! Duke of Edinburgh also teaches you things that I've never had the chance to learn elsewhere. It helps build confidence and enhances social skills. It also gives you the opportunity to meet many new people and make many more friends.

### What kind of activities have you taken part in?

. Some of the activities I took part in were martial arts, horse

riding and navigated walks. Most of the activities are physically based however, some activities teach key survival skills.

### What have you enjoyed most?

I enjoyed every part of my experience doing the duke of Edinburgh's award. I would say staying at the campsite was most enjoyable. This was because we all got to toast marshmallows while sitting in a circle as a group talking. Having a rest after our long walk and being able to relax and unwind in the countryside also made the camping expedition so much better.

### What was your greatest achievement?

My greatest achievement was the walking part of our expedition. Although we walked 24 kilometres altogether, that wasn't my greatest achievement; my greatest achievement was being able to walk through fields full of cows that would follow you in a herd, trying to figure what you were doing. Thankfully, we all survived and it was a funny story to look back on.

### Tell me of an occasion when things didn't go according to plan.

During our expedition we were without adult assistance, therefore we had to use a map to find our way to the campsite. Due to this we got lost many times! On one

occasion, we got so lost we ended up in the middle of an abandoned farm with lots of caged up hens. Up until this point we had been unaware that this

### What is the next step?

The next step for me is to continue my voluntary work with a group of girls from the community. I also want to achieve both my silver and gold Duke of Edinburgh awards soon.

Overall, my experience on completing the Duke of Edinburgh bronze award was extremely positive. I would recommend everyone to partake in this award as it is a great experience and one you will not forget!

### FESTIVAL OF CONVERSATION

In Art, Year 10 students participated in a community research project driven by inspirational works of art based on the conversations of others. The workshop was led by Mrs Leyla and Mrs Sandra. The aim was for girls to engage in conversation on a variety of subjects ranging from likes and interests such as food, travelling, feminism, news and current affairs. There was also some intense conversation on suicide, depression, religion and even politics, as well as uncommon topics such as Japanese animation/anime.

Through the workshop Mrs Sandra and Mrs Leyla were looking for inspiration and for students to participate in helping the duo complete their work which will be showcased to the public this summer. Mrs Leyla recorded the free flowing dialogue for her project, and certain words and phrases of interest will be selected and presented as a part of a final piece.

By Anisa Imran Yr 10

### Student of the Year

KEY STAGE 3: **Fatima Khan Year 8**

KEY STAGE 4: **Nafeesah Kayat Year 10**

### Ansaar of the Year

**Nabeela Latif Year 10**

Attendance for the year 2016-17 **95%**

### Refugee Workshop

The refugee crisis is one of the biggest problems facing the world right now. According to the UNHCR, there are more than 50 million people across the globe that have had to flee their homes. But with economic uncertainty and incidences of terror, it is perhaps understandable that people in relatively much safer countries feel the need to pull up the draw-bridge. All too often, however, that means that innocent men, women and children living in extreme hardship are turned away or not welcomed.

As part of Year 7's topic in Citizenship on Refugee Awareness and the Rights of a Refugee they participated in a school assembly led by Ms Sofia Dawoodji who works for Amnesty International. During the assembly which took place on Monday 3rd April, students read a poem by Brian Bilston entitled 'Refugees' which described the struggles of a refugee finding their identity in a country which was originally not their own.

Additionally the Year 7s also attended a workshop on Wednesday 5th April led by Ms Sofia Dawoodji, in which she talked about the lives of refugees all over the world and laws and human rights today. Students were shown a video in which various human rights were being violated and were asked to identify which rights they could identify and explore how they were being violated.

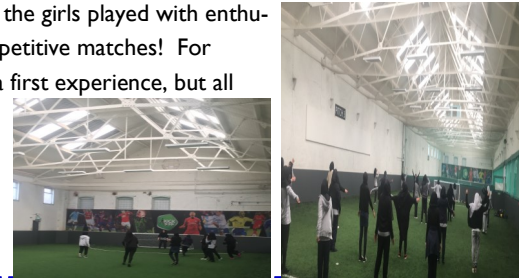
This was followed with an open discussion on student's thoughts and feelings when shown the reality of life that refugees led; a reality far outside of our student's usual day-to-day experiences. This culminated in a few activities where Year 7 attempted to identify various human rights as a way of showing how much they had learnt, and Alhamdu\_\_\_h, they did very well in this task. There is now a greater awareness of issues surrounding the refugee crisis amongst the pupils, and they can empathise with the troubles and difficulties others, especially refugees go through.

**Kick OFF:** Students in all year groups spent time perfecting their football skills for PE. State of the art FA approved Football pitches were hired at Kick Off in Mill Street, Dewsbury to give our girls a taste of indoor football. –for many of our students this was their first experience of indoor 4G Astro Turf.

The girls learnt new skills: including passing, feinting and dribbling, shooting, heading, controlling and running with the ball. The novel experience really brought out the competitive spirit in the girls eager to test their new and improved skills in exciting mini-tournaments against their peers. Feedback from the students suggests that they looked forward to these sessions and Rahelya Apa reported that the girls played with enthusiasm making for very competitive matches! For many, this may have been a first experience, but all hope it's not their last!

By **Safiyya Aswat**

Year 10



**RAMADAN: The Month Of Training :** As you know Ramadan has just finished. Allah blessed us with this month, so that we could refocus our selves on pleasing Allah and at the same time use it as a month of 'training' so that we can change ourselves for the better for the months following on from here. In this blessed month we ask Allah for 3 things:

1. Mercy
2. Forgiveness
3. Protection from the fire of Jahannum

Alhamdulillah, we were encouraged to ask for these 3 special things from Allah (S.W.T), additionally we should be grateful that Allah has given us a month in which we can dedicate ourselves to the worship of Allah. But the passing of Ramadan doesn't mean we stop our good deeds or our worship and remembrance of our creator. We should still pray Quraan daily, do Dhikr with regularity, read our salah on time, and try and be good to humanity.

On 8th of June, during the bayaan, the moulana reminded us that 'Allah has given us many blessings; and if we tried to count his blessing we wouldn't be able to count them all.' What do we learn from this? It tells us that Allah has given us in numerous blessings, and through his mercy has increased these blessings in the holy month- therefore we should recognise these favours of Allah upon us and continue to serve him and his deen.

May Allah (S.W.T) give us the ability to act upon this and to enter us into Jannah. Ameen.

By **Khadijah Umarji and Aishah Polli 7B**

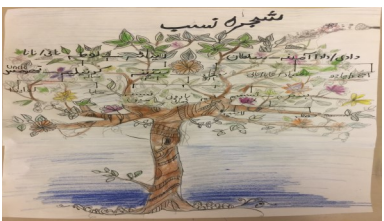


### My Family Tree

During the term, year 8 and year 9 pupils thought about the different relations they have in their families, but in URDU! To extend their vocabulary they learnt about close and extended family, in addition to this, pupils also learnt about in-law relations.



As homework pupils were asked to draw up a family tree, the best ones were selected by the teacher and awarded merits. Some of the students had drawn up family trees previously, yet none had compiled on using the Urdu language! The students involved themselves with enthusiasm, and it was interesting to see how many of the pupils were related and had been included in each other's family trees. The main challenge was writing everything up in Urdu using the correct vocabulary and spellings; nonetheless Nadia Apa agreed that the students produced some exceptional pieces of work.



**Ramadhan Talk:** We were fortunate to have the esteemed presence of Moulana Yusuf Darwan during Ramadhan to deliver a spiritual talk to staff and students at MMGHS. Amongst other things, he spoke of the significance of the blessed month and gave practical advice on how to engage with our deen and how to strengthen our Imaan. May Allah reward him for taking time out of his busy schedule and sharing inspiring words of advice.

**MMGHS Fundraising Day** took place earlier this term. To date this was one of our most successful fundraising days in terms of numbers of visitors on the day. We would like to thank all staff, parents, volunteers and sponsors in helping us make this event a success. £7300 was raised on the day, the funds will be used to replace interactive whiteboards, buy digital cameras and to supplement the school library.

**Lightwater Valley Trip:** Towards the end of term students deserved to unwind with a whole school trip to the Lightwater Valley theme park. The thrill of the rides were enjoyed by all and it was especially nice as we were joined by our year 11 students for the day.

**Eid Party:** Students and staff celebrated the occasion of Eid-ul-Fitr with an Eid Party. In keeping with the happy occasion the hall was decorated by members of the Student Shura, and students dressed up for the day in non-uniform. A bouncy castle was hired and installed in the school playground, followed by festive games chosen by the students themselves.

### News in brief

**New Librarians:** With the departure of year 11 we are delighted to announce the new student librarians who will take over the daily running of the library. Their duties include offering recommendations, issuing books, responsibility for the maintenance of stock and the school library. Congratulations to 'bookworms' Sumayyah Khan, Asmah Umar and Habeebah Aswat from year 9 who are excited to accept the challenge of their new position.

**Student prefects:** The departure of the year 11s opened up positions for new student prefects. These roles have now been filled and students were selected on merit. Student prefects are selected from year 10 and 11 and are responsible for various duties around the school. Prefects are easily identified by the black colour of their scarves.

**Transition Day** took place on Tuesday 4th July, the 'new' year 7 students participated in a variety of engaging activities throughout the day.

"The day before and on the morning of transition day I was extremely nervous. However, when I went it was actually quite fun! We played some fantastic games and did activities such as warm up, the different slime in Science and silhouettes in Art. We looked into different types of food in HEF and finally we performed a fun head

and shoulders in the Arabic language. I really enjoyed the transition day. Larnah Rostam.

**Sports Day** will be held at Kick Off in Dewsbury. The facilities have been hired for the day for students and staff to enjoy a variety of competitive sporting activities.

**Year 10 Parents Review Day** took place on Tuesday 11th July as these students prepare to move towards the all important GCSE finals.

