



Madni Academy

# THE MADNI TRIBUNE

Issue 11

Autumn term 2018  
Rabi Al-Akhar, 1440

## Madni Academy's Success at the YMWA 2018

The **Young Muslim Writers Awards** (YMWA) is organised by UK charity **Muslim Hands** in association with the **Institute of English Studies at the School of Advanced Study, University of London**. Since 2006 the YMWA have been working with 5 – 16 year olds across the UK both directly and through schools, libraries and community organisations. They strive to nurture the imagination and creative writing skills of the young by organising writing workshops and holding an annual writing competition. The YMWA are dedicated to raising standards of child literacy and creative writing, to enable young people to be confident communicators and help build a more vibrant society.

Alhamdulillah, it is a great pleasure to announce that **three of our students at Madni Academy were shortlisted in the final five** of their respective categories during the creative writing competition. The shortlisted finalists were invited to the Iconic Senate House, University of London, on December 1<sup>st</sup> 2018 for the awards ceremony held in recognition of their talents and for the judging of the final round. The afternoon provided students with entertainment, refreshments and the once in a lifetime chance to meet published authors, poets and play writers.



The prestigious judging panel comprised of 31 award-winning poets, writers, and journalists, each judge either orally delivered or wrote words of encouragement for our shortlisted finalists.

**Tim Robertson**, Chief Executive of The Anne Frank Trust UK, former Director of The Royal Society of Literature, former Chief Executive of The Koestler Trust, who assessed the 14-16 poetry category noted, *"It is deeply heartening to know that the future will have such brave and articulate voices to speak up for beauty, truth and goodness that belong to all human beings."*

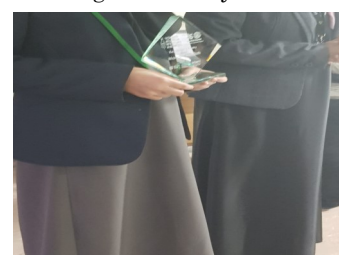
**Tamara Macfarlane**, published author and owner of children's bookshop Tales of Moon added,

*"I think that all of the writers have exceptional writing careers ahead of them and I can't wait to be putting their books onto the shelves of my bookshops. I think that they will leap off into the hands of very lucky readers."*

At the awards ceremony, our year 9 student, **Maryam Ziaullah** was announced as the **winner of the Key**

**stage 3 poetry category** and was awarded a personalised glass trophy. Those shortlisted were each awarded a personalised Certificate of Achievement and all received a gift bag full of books and other gifts.

Everyone at Madni Academy would like to extend our warmest congratulations to Maryam for her fantastic achievement, her dedication and her hard work. We would also like to say Mashallah to Maariyah Khan and Ammaarah Tabassum who were shortlisted in the final top 5 of their categories. Well done to all of those who participated in the competition and we look forward to seeing more of your names in the categories next year!



### Headteacher's message

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Dear Parents, carers and friends of Madni

A very warm welcome to those parents who join us for the first time. The highlight of the term has to be the shortlisting of our students for the Young Muslim Writers Awards. MashaAllah and well done to all the entrants of the Writing competition and a very special well done to **Maryam** for the winning entry; a fantastic achievement!! We are extremely proud of all our girls. May Allah preserve you all. Aameen.

Contact us on: 01924-500335 or at [school.office@madnimuslimgirls.org.uk](mailto:school.office@madnimuslimgirls.org.uk) or write to us at: Madni Academy, 40-42 Scarborough Street, Savile Town, Dewsbury WF12 9AY

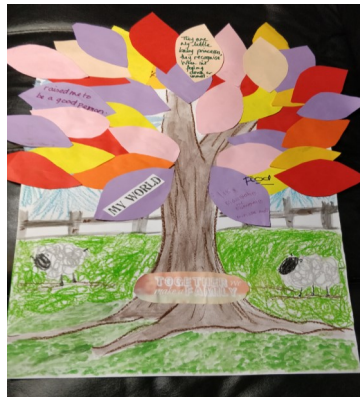
## Mother & Daughter 'Gratitude' Workshop

As part of the healthy mindset series, Madni Academy hosted a mother and daughter workshop on the theme of gratitude; addressing the importance of having a grateful outlook on life and reminding ourselves of what Islam teaches us about gratitude.

Following a beautiful recitation of the Quran by Umaimah Bibi and translation of the verses by Fatimah Kayat from year 9, the attendees took part in some warm-up activities to break the ice and set a relaxed tone for the preceding workshop.

The workshop was a beautiful reminder of the importance of recognising the numerous favours and bounties bestowed by Allah. By being consciously aware of these boons we can be thankful for these favours and in return, Allah promises us an increase in the same. We were also reminded of how gratefulness can encourage a more positive frame of mind, and this, in turn, can have a beneficial effect on our physical health too.

Students and their parents were each given a paper leaf and asked to write down a reason for why they were grateful for each other, these leaves would then become part of a bigger project. The mother and daughter teams worked to-



gether to create a 'gratitude tree,' the idea being that mother and daughter would add messages on to the 'gratitude tree' every day, recognising at least one reason why they were grateful for each

other.

One of the attending mothers commented: "I am so glad I actually took the time out to attend this workshop. Not only was I able to reflect on exactly how much I have to be grateful for – sometimes, in our hectic lives, we can easily forget all the favours of Allah – but I'm pleased I had the chance to take time out and bond with my daughter over a shared piece of creativity – something which I haven't done since her early days in Infant school. To see the happiness on my daughter's face when I turned up to participate in the workshop alongside her, made me realise how fast she is growing up, moreover it has made me determined to take time out for more 'mother and daughter time' in our busy schedules. I thank Allah that he has given me my beautiful child, and all that I have – something I think we don't do enough of every day."

**A huge Jzk to Salema Apa for organising the creative workshop..**

*Contribution from Anum Rehman 9a*

## Let's Get into Science...

### Photosynthesizing

As one of the required practicals, the year 11s used pond weed to investigate the rate of photosynthesis. They investigated the effect of light intensity on the rate of photosynthesis of the pond weed. They used lamps at different distances from the pond weed in water. Eventually, the pond weed started to photosynthesise and started to release oxygen, in water they

were being released as bubbles. These bubbles were then counted and recorded in their table of results. The main pattern was that the closer the lamp was the more bubbles were released, i.e. the rate of photosynthesis was higher with higher light intensity (the lamp being closer). However, they did come across some moody pond weed that just didn't want to photosynthesis!



Once you pop...

A very interesting practical was carried out by the year 10s. It was meant to be a density measuring experiment, however it turned into a little snack time with Pringles and Jaffa cakes. The pupils used Pringle tubes, Jaffa cake boxes and cereal boxes to calculate densities. To start with they measured all the sides and calculated the volume of the shapes, they then weighed the shapes on the weighing scales to get their masses and used the results to calculate the densities of the shapes. Once the experiment was completed (and as it was break time) it seemed rude not to crack open the Pringles tubes and Jaffa cake boxes to treat ourselves to a 'not so healthy' break snack!

## News in Brief...

- ◆ Secondary Parents' Forum took place on 3rd December 2018.
- ◆ The Careers Fair event in December 2018, had numerous further education providers in attendance - from Green Head College to the University of Huddersfield.
- ◆ Student Shura Council elections took place in the upper Hall.
- ◆ Year 11s visited the Thackery Medical Museum in Leeds.
- ◆ Year 11s attended the external Mental Health: Depression and Anxiety Workshop.
- ◆ Selected year 9 and 10 students are participating in the Sky Project. More in the next newsletter.

## HISTORY OF SLAVERY

by Maryam Ziaullah 9A

*"When we oppress others, we end up oppressing ourselves. All of our humanity is dependent upon recognising the humanity in others."*

Desmond Tutu

This term in History, the Year 9s studied the topic of Slavery. In particular, the trade in which black people from places like the African Gold Coast were put to work in the West Indies.

Students learnt about slavery, the triangular slave trade, slave auctions, the plantations that the slaves worked on, abolitionism (the movement to end slavery) and also emancipation (freeing the slaves of their restrictions).

In Islam it is taught that no one should take away another person's freedom of choice unlawfully. By also looking at it from this perspective, the students have understood why slavery is morally and ethically wrong. The following discussions saw strong views and opinions articulated by the students.

By analysing different historical sources and pieces of text, the students were able to explore the issue

from multiple perspectives. Their empathy with those enslaved was recreated in dramatic representations to try and understand what it would have been like for slaves kidnapped, sold, denied their liberty, and in many cases mistreated by their owners.

For creative writing, students wrote first person diary extracts from the perspectives of the slaves. For a more practical element to their learning, they completed group projects creating realistic 3D models of slave plantations.



**GROUP PRESENTATIONS:** In RE, the year 8s delivered class presentations on the Islamic beliefs and teachings on angels.

## World Teacher's Day

Who do we owe our deepest appreciation to for the knowledge that we have, and the people that we are today? Well apart from our parents, this recognition definitely goes to our dedicated teachers! World Teacher's Day is held annually on the 5th of October. It is a special day established by UNESCO in 1994 to appreciate the hard work and dedication that teachers bring to enhance our lives, and a chance to mark the profession's achievements and highlight the challenges faced in education around the globe.

This year, Madni students marked World Teacher's Day by secretly organising an assembly dedicated to thanking our teachers, and showing them how much



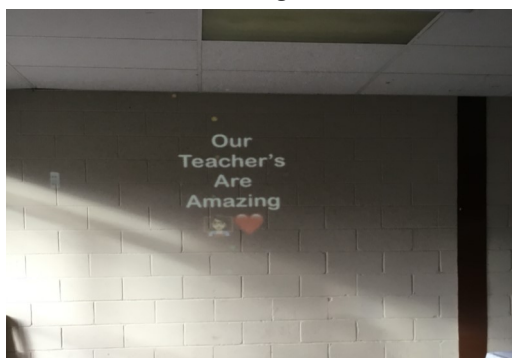
we appreciate all that they do for us throughout our time with them in school. The teachers were deeply touched when a recording of a medley of students was played, each teacher receiving a special personalised message as to why she was so special and how much she meant to the students under her care. All members of staff were then presented with gifts of chocolates and fresh roses alongside a rousing chorus of 'thank you' from the entire school.

Rizwana Apa would like to thank Year 11b, and the entire student body, for their kind words and the delightful surprise of the assembly itself. *'To have our students acknowledge the impact that we have on them touched me deeply. Of course, as professionals and teachers we continue to dedicate ourselves to the development and well-being of our students without the expectation of 'thanks' – but that they chose to show their appreciation in this way definitely brought a tear to my eye. Jzk to all of you!'*

By Maleekah Bint Ishaq YR 9A

The Prophet *salla llaahu 'alaihi wasallam* said, ***"Seek knowledge and train to be dignified and calm while seeking knowledge, and humble yourselves with those whom you learn from"***

(Tabaraani)







## Layinka Sanni, founder of **E**volve & **E**merge

We welcomed Ms Layinka Sanni, to run a series of workshops for our KS3 and KS4 students. The KS3 workshop that I attended, titled '**Identity as a young Muslimah**' was amazing! I found Miss Layinka to be an inspirational speaker, her life experiences that she shared with us made her approachable and I felt I could relate to her as a young Muslim woman.

We took part in a group workshop which involved discussion based activities. Ms Sanni helped us realise that we are more than just our bodies- we are a combination of our dreams, hopes, aspirations, beliefs and most importantly our Imaan.

The most useful thing I took away from the workshop was that I alone was responsible for my identity as a young Muslimah and my Imaan. Allah loves his creation, and we as Muslims can only be contented in our religious identity and in our worldly life by working to stay connected with our creator. It is when we recognise Allah and make daily efforts to strengthen this connection, that we can happily make the correct choices that will enable us to lead contented lives and a life blessed with Imaan. Ms Sanni's words of wisdom really helped me reassess where I am right now with my deen, and where I'd like to be in the future. She helped me realise that I can achieve my ambitions as a young Muslimah, but in a way that ensures my creator is happy with me too.

## Even More Science...

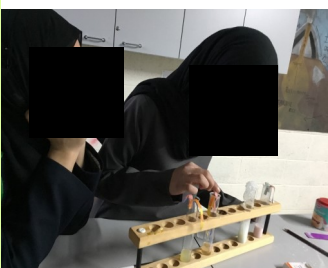
By Fatimah Kayat 9B

**A hypothesis is an educational predication based on observations, it is used to ensure that research processes remains scientific and reliable.**

As part of our learning on dependent, independent and control variables, the students in Year nine were given the opportunity to conduct experiments of our choice...and in my opinion we came up with some fantastic ideas!



The merits of various scientific experiments were discussed; some groups enjoyed themselves creating slime, confetti cannons and mini explosions. One group decided to create bath bombs - testing how different amounts of citric acid would make reactions differ. Another tested out the amount of time taken to dissolve magnesium in different concentrated acids, and one even tested out the melting point of different chocolates...yum!



All the experiments were then recorded and drawn into graphs to visualise and conclude whether our hypotheses were correct.

The creativity in this lesson was something to behold, moreover it enabled us to appreciate the importance of scientific processes and scientific rigour. A huge Jazak\*\*\* to Ayesha Apa for organising such an enjoyable lesson; we really got stuck in!

### HOUSEGROUP WINNERS

#### TERM 1

#### **EHLE KHADIJA**

##### Congratulations to:

- Aleena Asif 7a
- Anosh Ubaid 7a
- Marwa 7a
- Zunaira Fatima 7a
- Aaminah Aswat 8a
- Khadija Kola 8b
- Fatima Bibi Kola 8b
- Safaa Irfan 8b
- Iqra Bostan 9a
- Alysha Bukhari 9a
- Umaimah Bibi 9b
- Amna Yasin 9b
- Sara Zahid 8b
- Zahra Akhtar 10a
- Umaymah Qasim 10a
- Aqsa Ali 11a
- Habeebah Aswat 11b
- Nusaybah Bajwa 11a
- Amna Bibi 11a

**In first place, the individual student with the most positives this term is:**

**Aaminah Aswat  
8a**

**283 positives**

**Well done to our students with 100% attendance this term, they were awarded with a certificate and gift voucher during the Awards assembly.**

## Student shura

By Tayyabah Bibi YR 10A

The *Student Shura* at Madni Academy is the representation of the student voice in school. Although the Student Shura Council is overlooked by an adult supervisor, it is run entirely by a group of students elected by their peers.

The Shura empowers the student body to express their views, ideas and opinions and to have their say on the things that impact them most. They look to address issues of concern and organise student events and activities

The Student Shura Council also gives students the opportunity to gain experience in leadership, and encourages student, tutor and community relations.

Some of the ideas under discussion in the Student Shura are: the lunch system, replacing locks in student toilets, variety in the tuck shop, equipment for the playground, the fire alarm bell, creation of year book or/and time capsules.

The results for the **Madni Academy Student Shura Election**, Year 2018/19 are as follows:

**Zoha Shah 11b** - Chairperson

**Fatimah Kayat 9b** - Vice Chairperson

**Tayyabah Bibi 10a** - Secretary

**Amna Rehman 9b** - Vice Secretary

**Anisa Qais 9a** - Treasurer

**Tayyeba Shahid 8a** - Vice Treasurer

**Aatika Malik 8b**

**Ameena Mohammed 7**

**7a Aaminah Aswat 8a**

**Ruqayyah Patel 11a**

**Jumainah Mohammed 11a**

**Maariyah Patel 11b**

**Sana Ashraf 10a**

**Maleekah Ishaq 9a**

**Hooriyah Hussain 7**



A Huge thank you to the student journalists who have contributed to this newsletter: Aakifa Mulla 8a, Maleeka Bint Ishaq 9a, Maryam Ziaullah 9a, Maariyah Khan 9a, Amna Rehman 9b, Fatimah Kayat 9b, Khadijah Umarji 9b, Mariyah Hans 9a, Umaimah Bibi 9b, Tayyabah Bibi yr 10, Aysha Patel 11a

A special thank you to our Junior editors: Tayyabah Bibi & Zahra Akhtar, year 10

### Perpendicular Bisector

Comic-strips

By Fatimah Kayat & Umaimah Bibi 9B

An innovative idea in Maths allowed the year 9s to contribute to making learning fun by creating amazing perpendicular bisector comic strips. The aim of the creative lesson was to learn how to bisect a line, this they did by combining their literacy and numeracy skills and developing some amazing short stories in the process.

The class had a blast bringing their short stories to life with cute cartons and cuddly characters like 'Ted the Bread' and 'Shadow the Shorthair'. The pupils were eager to point out, that learning how to bisect a line through drawing comic strips was 'fun as well as effective'. A big Jazakallah to Asmah Apa for arranging such an amazing lesson!

KEY STAGE 3 STUDENT OF THE TERM:

**Zahra Dalal 9B**

KEY STAGE 4 STUDENT OF THE TERM:

**Tayyabah Bibi 10A**

PREFECT OF THE TERM:

**Habeebah Aswat 11b**

*Mashallah, well done!*

# TIME

by Maryam Ziaullah, Year 9a



I weep for the girl I once was  
Lost to the passage of time  
With every day that passes...  
Every hour...  
Minute...  
Second...  
I drift further away  
From the innocence of  
childhood

Yet time cannot be stopped  
It cannot be caught  
Or restrained  
It just goes on  
Seemingly endless

For every regret since then  
Every mistake  
I carry a heavier burden  
Until the entire world  
Is balanced on my shoulders  
I cannot risk another stumble  
Once I fall  
I fear I may not get back up again

And though I struggle  
Though the girl struggles  
She eventually fades  
Until she is no more  
Her cries silenced  
Replaced instead  
By another  
Someone I do not yet recognise

A girl who has opened her eyes  
To what lies outside  
Who has accepted  
That the world is corrupted  
Everything is tainted

She would stare at me in the mirror  
Mimicking my movements  
She is not me  
This body is not mine  
My true self must reside within

*Congratulations*  
to **Maryam**  
**Ziaullah, 9a**

**Winner of the**  
**Key Stage 3**  
**Poetry Young**  
**Muslim**  
**Writers**  
**Award**  
**2018**

in association with  
**The Institute of**  
**English Studies &**  
**School of**  
**Advanced Study,**  
**University of**  
**London.**



## THICK FOG

He thundered down the hill, clumsily, rucksack flying. Somehow he managed to fall and rolled the rest of the way down. He laughed aloud and clutched his side as he tried to slow his panting. Wiping tears from his eyes he turned. Frowning he stood – on seeing no sign of his friend – walked on.

Approaching the river he squinted. The thick fog swam around him choking him, leaving him breathless. It was only then he saw the man walking towards him, Face expressionless devoid of all feelings. His breath caught in his throat as he caught sight of the pointed object in the man's hand glinting mockingly at him in the weak sunlight.

Black spots clouded his eyesight and his legs were suddenly overcome with the need to turn around and run. But instead he squinted again. Knowing there was something wrong with the image before him, he bit his lip. The man rippled. As the boy's mind registered this, a wave of pure terror washed over him. His eyes went wide; heart beating fast, threatening to jump out. Because he had realised that the man standing before him was not a man after all. It was a reflection. The boy turned in time to catch sight of the unmistakable flash of steel. And with an inhumane speed the man plunged the knife into the boy's heart.

**Congratulations to Maariyah Khan, 9a, shortlisted in the top 5 of the Key Stage 3 Short Story Category of the Young Muslim Writers Awards 2018.**



## Completion of the *Water Well Project* in association with



**AL-IMDAAD  
FOUNDATION UK**  
Striving to Serve Humanity™

**Prophet Muhammad SAW said:**  
*"The best charity is giving water to drink" and he was the most generous in giving charity.*

(as narrated in Ahmad)

A warm Jazakallah to Brother Abdussamad Mulla for visiting us during a special assembly to personally update us on the water well project that we participated in with Al-Imdaad UK last year.

Br. Abdussamad reminded us of water poverty which affects millions of people around the globe, these people lack easy access to clean drinking water or even any water at all. Sri Lanka and Malawi are amongst those countries affected, where the residents have to walk for many miles to carry back water for their daily needs. We must be thankful for the facilities and the resources that Allah SWT has gifted to us in the UK, but at the same time fulfill our obligation to humanity by helping others in needs.

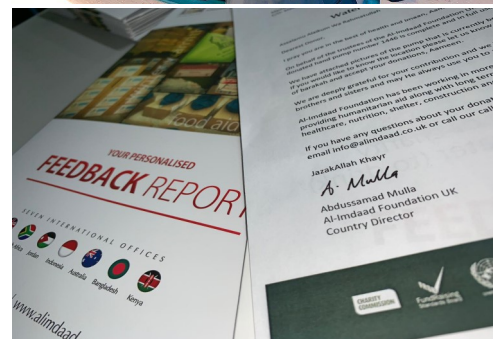
Alhamdulillah, staff, students and parents

contributed generously to this project and we raised £10,815.29 to help build over 72 water pumps and water wells in Sri Lanka and Malawi. Mashallah this total is the highest raised by any school in 2018, may Allah accept it from us. Ameen.

You can watch a short clip on Madni Academy's participation in the project by visiting: the You Tube website, type the following in the search box: Al imdaad madni academy global water project or alternatively click the link <https://www.youtube.com/watch?v=tb6vFjY-EYs>

Br. Abdussamad added: *"Special thanks to Madni Academy for supporting our global water sanitation projects, the achievements made are outstanding and are changing lives around the world. Hundreds of families are benefiting on a daily basis in Sri Lanka and Malawi thanks to the sterling efforts made by the students, parents and staff. We pray for acceptance and pray that everyone involved at Madni Academy is blessed always, Aameen."*

**Hafiz Abdussamad Mulla – Al-Imdaad**



### SCHOOL ATTENDANCE TERM 1

**95%**

I'd like to remind parents of the importance of attending school everyday.

## Personal Development lessons in Year 11

### Personal Development or 'PD' for short, so what is it?

PD lessons help pupils to gain the skills, knowledge and understanding they need to lead healthy, independent lives. The aim of PD is to encourage, motivate and inspire young people to assess their skills, consider their aims in life and set goals for the future.

As year eleven students, most of us can relate to the stresses of not getting the right grades; deciding what to do after the exams; trying to apply to the right colleges; growing older; leaving behind all that is familiar; pleasing our parents; staying sane- and all of that at the same time! As part of the well-being program here at Madni Academy, the teachers understand these pressures too and the year 11 PD lessons address these and other concerns.

The students have one PD lesson per week which is dedicated to empowering students to recognise and develop their own identity and self-worth. It recognises that each indi-

vidual has their own potential and aims to maximise that potential so they can contribute positively to the school and the wider community.

The topics are varied and often student-led, one example is a session that focused on stress. Through discussion and a variety of learning experiences, students were taught practical skills to recognise stress in itself and then how to take more practical steps to stay in control and not become overwhelmed.

I really enjoy the PD sessions, I feel that developing these life skills is not only helpful for the exam period, but will be useful for the rest of our lives too. Salema Apa has helped us to understand that stress is normal, but learning how to deal with it is important for our mental and physical health.

**By Aysha Patel 11a**

# Manchester Science Festival

## Muslim Inventor *Ibn Al-Haytham*

**On the 26th of October, the Year 9s visited the Manchester Science Festival at the iconic Central Library in Manchester. The exhibition was titled: Ibn Al-Haytham: Mysteries of how we see.**

The exhibition was part of the 1001 Inventions series, looking specifically at different Muslim inventors and inventions over time. It aims to raise awareness of the contributions to science, technology and culture from the Golden Age of Muslim Civilisation.

Although the students learnt about other Muslim inventors during the visit, the main focus at the Central Library in Manchester was on Al-Hassan Ibn al-Haytham: a Muslim mathematician and inventor from 11th century Arabia. Ibn Al-Haytham, born in Basra, Iraq, was a remarkable person who contributed immensely to our understanding of light, optics and vision.

There were many planned workshops, activities and experiments to enthrall, entertain and inform the students. Our girls really appreciated the short film which enumerated the earlier struggles of the inventor; his travels and his eventual triumphs. If anything it taught a lesson of an inspirational young scientist who had big ideas and even bigger dreams, and despite the lack of faith from people in his own community, he persevered and triumphed to leave



his mark on the ancient



civilisation. He was a strong believer that ideas and theories must be proven through evidence and investigation, and in his own words "If learning the truth is the scientist's goal... then he must make himself the enemy of all that he reads," he showed that as a scientist it was essential to carry out investigations to test what is written down, and not accept everything as the truth without having seen the evidence. This is still a core principle of scientific investigation today.

During the visit, our students were introduced to the wonders of the giant camera obscura, and learnt Ibn Al-Haytham was the first to discover that light bounced off an object and then directed into the eye. Our students learnt about optical illusions, how the human eye worked and the science behind 3D glasses – they even had the opportunity to make their own pair. There were many interactive workshops; one student commented that amongst other things she was fascinated to learn 'how and why light travels in straight lines'.

By Mariyah Hans,  
Khadijah Umarji, &  
Anum Rehman Year  
9



## Water Buggies

By Aakifa Mulla, 8b

**So...let's set the scene... 'It's 2038, and the sea levels have risen enormously,** meaning the world has been engulfed in water-covering all existing roads and paths. Therefore you need to provide the remaining humans with a water buggy as a form of transportation. You do not need to worry about the manufacturing, but what you will need to figure out is the total mass.'

This was the critical questioning task set to the year 8s whilst studying 3d shapes in mathematics. Using their knowledge of what they had learnt so far and taking the above scenario into consideration, the students had to apply their cross-curricular knowledge and skills to design and create a suitable water buggy for human travellers.

All the water buggies were created from 3d shapes, and each group had to find the mass for each 3d shape and add them all together.

The end results were absolutely amazing. There were water buggies designed for various groups and functions, including water buggies for young families; for those who loved a good party; a buggy which could navigate the British winter; and even one in the shape of a human!

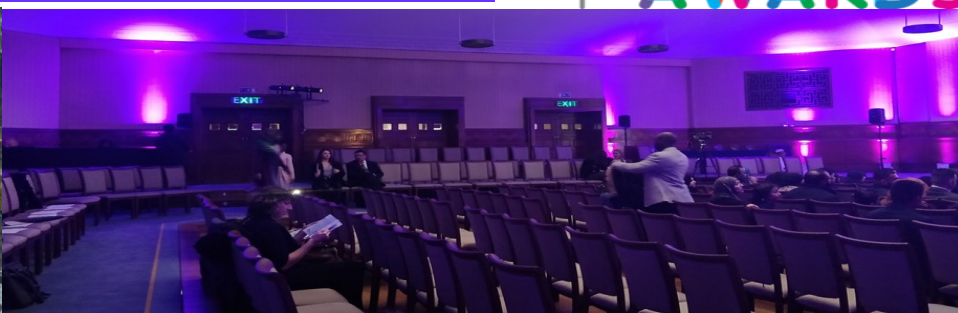
This was an extended project developed over a few lessons. A student in year 8 commented: "The girls enjoyed this hands on project...as it involved creativity, science, business and of course ... maths."



SCHOLASTIC Book Fair 2018



**Congratulations to our YMWA  
shortlisted finalists and winner!**



The YMWA was held at The William Beveridge Hall, Senate House, University of London



**Madni Careers Fair 2018**



Gift bags for the shortlisted finalists!



## Madni Academy's Annual All School **Netball Tournament 2018**



After a long week of contested battles between opposing year groups, the **Madni Academy Netball Tournament 2018** was **deservedly won by Year 9b**. After eliminating all their competitors along the way, they beat Madni staff in a nail biting 4-3 sudden death finish in the final game of the match. The 9b team deserve special recognition for their consistent performance throughout the tournament, well done 9b on your excellent performance.

**Congratulations to our 9b Netball team:**

- ◆ Umaimah Bibi
- ◆ Fatimah Kayat
- ◆ Sara Zahid
- ◆ Rumaisa Riaz
- ◆ Noor Fatima Khurshid
- ◆ Fatima Sattar
- ◆ Zahra Dalal