

Weather and Climate Develop an understanding of key geographical concepts including how rain occurs.Demonstrate a

they work. Make judgments and

evaluate the sustainability

good knowledge of locations and places through the study of Climate zones.Understand geographical differences/similarities/links between places (Ghana/China)Apply knowledge of weather symbols and the weather forecasts into roleplays.Use maps to identify various countries and geographical zones.

## Identify key geographical

Physical/human/environmen tal landscapes Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems. Practice key geographical skills (interpretation skills, using maps etc)

YEAR

civil wars, Rise of SuffragettesBritish Empire: The trans-atlantic slave trade Depth study: India (Link to Mughal Empire: India's independence)The Mughal Empire (link to previous Islamic battles taught: Battle of Badr and Battle of Uhud)

- How the rights of people developed (the poor/women/democracy/ suffragettes)
- **Islamic perspective**
- Indian Independence and the end of the Empire (link to term 3A)

**History of Britain Calculating** 

## Gain a kn

how to understand interpret places.focus on crime mapping techniques distance scale, figures, grids.ordance maps. Settlements

locating places in the world with oceans. continents latitude, longitude and how to use an Atlas and maps.

Make judgments on the Civil war, taking into accoun

centuries identifying Primary and secondary sources Determining the reliability of sources **Explaining how historians find** out about history - links to Henry VIII Famous historical figures

YEAR

Norman conquest Develop an understanding of the Norman Conquest Study of a few historical figures (e.g. William the Conqueror) Practice a PEE (point, evidence, explanation) style response to a question on the Norman Conquest Use sources to determine the events of battles (e.g Battle of Hastings, Battle of Stamford Bridge) Battle of Bady

Tudors Henry viii Make judgements about sources using historical context Develop an understanding of social, political, and economic factors, and their significance in the study of history. Identify the causes and consequences of Henry VIII breaking away from Rome Make judgements on and evaluate the suitability of Henry VIII's wives for the Monarch.

Develop an understanding on the battles of Badr, Uhud and the Trenches Conquest of Makkah Ottoman Empire: Ertugrul Islamic identity Explain and evaluate the reasons the above battles were fought and how they were significant in Islamic History.